

The Literacy Launch



Grade
KK

Issue #9 November 29, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 5: Week 2-3

Week

2

Key Concept: Trees
Weekly Texts: A Grand Ole Tree,
From a Seed to a Tree, Ed and Ned,
The Pine Tree

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Week

3

Key Concept: Fresh from the Farm
Weekly Texts: An Orange in January,
Farmers' Market, Farms Around the
World, Ron with Red

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Word Work

Phonological/Phonemic Awareness: identify and blend sounds in words; segment words into individual sounds

Phonics: Introduce/review Ee, short /e/; blend and build words with short /e/

HF Words: are

Fluency: Accuracy and Rate

Decodable Texts: *Ed and Ted Can Go On; Not a Pet*

Additional Resources: [Letter E Set](#), [Short e CVC activity](#), [Progress Monitoring HFW/Decodable Words](#), [High Frequency Words](#)

Phonological/Phonemic Awareness: identify and blend sounds in words; add sounds to words to make new words; identify rhyming words

Phonics: Introduce/review and blend Ff and Rr words with /f/ and /r/

HF Word: he, with

Fluency: Accuracy and Rate

Decodable Texts: *Ron Ram; Red and Ron*

Additional Resources: [Letter F Set](#), [Letter R Set](#), [Letter R Sort](#), [Progress Monitoring HFW/Decodable Words](#), [High Frequency Words](#)

Grammar & Writing

Handwriting: Practice Writing Ee and write words and sentences with Ee

Grammar: Use Pronouns

Category Words: Tree Parts

Writing: Organize writing ideas; use text evidence to respond to text

Additional Resources: [Pronouns Activity Set](#), [Pronouns Video](#)

Handwriting: Practice Writing Ff and Rr, write words & sentences with Ff and Rr

Grammar: Use Pronouns

Category Words: Food Words

Writing: Organize writing ideas; use text evidence to respond to text

Additional Resources: [Letter F Handwriting Practice](#), [Letter R Handwriting](#)

Comprehension

Essential Question: How do living things change as they grow?

Skill: Main Topic and Key Details

Strategy: Reread

Oral Vocabulary: develop, amazing, enormous, imagine, content

Additional Resources: [Main Topic Key Details](#)

Essential Question: What kinds of things grow on a farm?

Skill: Main Topic and Key Details

Strategy: Reread

Oral Vocabulary: fresh, delicious, beneath, raise, special

Additional Resources: [Main Topic and Key Details](#), [Main Topic and Key Details Passages](#)